# CATEGORY 8: SERVICE-LEARNING PROJECTS

**Title of Project:** ____________________________

**Name of Leader:** __________________________________  **Class:** __________

## A. PROJECT CONTENT (Maximum= 80 points) **ALL members of the groups are to present, if not less 3 marks**

<table>
<thead>
<tr>
<th>Score</th>
<th>2</th>
<th>5</th>
<th>8</th>
<th>10</th>
</tr>
</thead>
</table>
| **Area of concern**
Describe why the issue chosen is a significant one to the community. What are the challenges facing the community? Must show evidence of research done. | ☐ The issue is not significant to both the team and community. Little research is done. Team is able to briefly state issue. | ☐ The issue is somewhat significant to both the team and community. Some research was done. Team is able to briefly state issue. | ☐ The issue is significant to both the team and community. Some research was done. Team is able to describe issue to certain extent. | ☐ The issue is extremely significant to both the team and the community. Sufficient research was done. Team is able to describe issue well. |
| **Service Objectives (SO) & Learning Objectives (LO)**
Identify what are the needs of the community and what are your learning outcomes. | ☐ The SOs lack focus and relevance to community. Team is not able to describe the LOs well. | ☐ The SOs have some focus and relevance to community. Some research was done. The SOs are somewhat well-described. | ☐ The SOs have focus and relevance to community. Clear research was done. The LOs are well-described. | ☐ The SOs are very focused and have great relevance to community. Sufficient research was done. The LOs are well-thought through. |
| **Accomplishments**
Describe what the team has accomplished in the course of implementing the project? What is the impact of the project on the service clients and the wider community? Has there been good resource utilization and good community partnership? What is the long-term sustainability of this impact? How is the community transformed? | ☐ Less than 50% of the project has been completed. Impact on community is not obvious. The plans executed have not been comprehensive. Impact on service clients is not obvious. There is no effort on outreach to the larger community. | ☐ 60% of the project has been completed. Impact on community is somewhat obvious. The plans executed have been somewhat comprehensive. Impact on service clients is somewhat obvious. There is minimal effort on outreach to the larger community. | ☐ 80% of the project has been completed. Impact on community is somewhat obvious. The plans executed have been somewhat comprehensive. Impact on community is obvious. There is some efforts in involving community partners. There is a good attempt on outreach to the larger community. | ☐ Most of the project has been completed. The plans executed have been comprehensive in its scale. Impact on service clients is obvious. There is good utilization of resources and stakeholders. There is significant outreach to the larger community. |
| **Reflections**
Team to highlight reflections of personal growth, project outcomes. Reflections must be regular and structured throughout to facilitate learning. | ☐ There is some evidence of structured reflection of the planning process. | ☐ There is evidence of both structured self and group reflection. Wholesome reflection that encompass both the planning and implementation processes. | ☐ Clear evidence of sustained reflection, which is planned, structured and purposeful. Self and group reflections are regular and show depth and scope, that points out positive and negative experiences. | ☐ Reflections show that members are able to acquire, evaluate and synthesize learning from their service experience and apply it to their own lives and to the broader community. |
| **Supporting documentation**
Showcase the accomplishments of the project (e.g. newspaper articles, photographs, interviews, feedback from beneficiaries and service partners). Do all these support the work done in the project? | ☐ Supporting documentation is minimal. Not well-presented with clarity, creativity or in a logical manner. | ☐ Supporting documentation is not thorough or detailed. Presented with little clarity, creativity or in a logical manner. | ☐ Supporting documentation is somewhat thorough and detailed. Presented with some clarity, creativity and in a logical manner. | ☐ Supporting documentation is thorough, detailed and well-presented with clarity, creativity and in a logical manner. |

Total for Project Content (A) = ______/ 80
# B. ORAL PRESENTATION (Maximum= 20 points)

<table>
<thead>
<tr>
<th>Score</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Delivery</strong></td>
<td>□ Unclear speech, read directly from notes or screen all the time, irritating speech pattern, does not capture audience attention</td>
<td>□ Speak clearly in standard English some of the time, read from notes or screen most of the time, able to hold audience attention some of the time</td>
<td>□ Speak clearly in standard English most of the time, read from notes or screen some of the time, able to hold audience attention most of the time</td>
<td>□ Speak clearly in standard English most of the time, only read from notes or screen occasionally, able to hold audience attention</td>
<td>□ Speak clearly and distinctly in standard English all the time, does not read from notes or screen, able to capture audience attention and provokes participation</td>
</tr>
<tr>
<td><strong>Visual aids and Props</strong></td>
<td>□ Does not utilise any visual aids and props effectively</td>
<td>□ Little use of visual aids and props. Visual aids and props do not illustrate ideas well</td>
<td>□ Visual aids are used. Visual aids and props do illustrate ideas.</td>
<td>□ Effective use of visual aids and props to illustrate ideas clearly.</td>
<td>□ Creative and effective use of visual aids and props to illustrate ideas clearly.</td>
</tr>
<tr>
<td><strong>Response to Questions</strong></td>
<td>□ Unable to respond relevantly to any of the questions</td>
<td>□ Able to respond to some of the questions. Answers are relevant but contain little elaboration of ideas</td>
<td>□ Able to respond to all the questions. Answers are relevant but contain some elaboration of ideas</td>
<td>□ Able to answer respond to all the questions. Answers are relevant and elaborated on.</td>
<td>□ Able to respond to all the questions. Answers are relevant, well thought out and elaborated on.</td>
</tr>
</tbody>
</table>

Total for Oral Presentation (B) =_____ / 20

Finals (A + B) Score: _____ / 100

To qualify for Grand Finals selection round, Finals (A + B) average ≥ 75

Remarks for overall presentation, and comments if recommending for Grand Finals selection round

Judge: Name: ____________________ Signature: _______________